

NAME _____		GROUP _____		DATE _____
TERM	3	MASTERCLASS FIRST CERTIFICATE		
UNITS	9-12	TEST	MOCK A	

SCORE	GRADE	PERCENTAGE	PASS	TOTAL
		%	46 (C=)	74.5

COMPREHENSION

		14.5
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I. LISTENING COMPREHENSION.

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YOU WILL HEAR AN INTERVIEW WITH PATRICK SHAW, A PILOT FOR A COMPANY THAT ORGANIZES HOT-AIR BALLOON TRIPS. FOR QUESTIONS 1-7, CHOOSE THE BEST ANSWER (A, B OR C).

1. According to Patrick, what worries people most when they take a balloon trip? 1. _____

- A how far the wind will take them
- B whether they will hit some obstacle
- C what the experience of landing will be like

2. Why does Patrick recommend joining the ground crew? 2. _____

- A it's the best way of learning about balloons
- B it provides some experience of flying a balloon
- C it can be a fun way of earning extra income

3. What makes the job of the ground crew particularly difficult? 3. _____

- A poor communication with the pilot
- B unpredictable weather conditions
- C the nervousness of the passengers

4. Patrick says that all the members of the ground crew must... 4. _____

- A be physically strong
- B have good social skills
- C know their area well

5. Patrick finds it unsatisfactory when new crew members... 5. _____

- A fail to cooperate with each other
- B distract him with unnecessary questions
- C don't accept the way things should be done

6. What does Patrick say about balloon competitions? 6. _____

- A it is often difficult to determine who has won
- B the finishing target area is often unmarked
- C some competitors are requesting clearer rules

7. Patrick thinks his particular skills as a pilot result from... 7. _____

- A the way in which he was trained
- B the fact that he's adventurous by nature
- C the amount of experience he has

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II. READING COMPREHENSION.

YOU ARE GOING TO READ A MAGAZINE ARTICLE ABOUT FIVE PEOPLE WHO EACH WRITE A PERSONAL BLOG. FOR QUESTIONS 1– 15, CHOOSE FROM THE PEOPLE (A - E). THE PEOPLE MAY BE CHOSEN MORE THAN ONCE.

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Which person:

- started writing the blog as a way of improving career prospects? 1. _____
- says they use the personal blog for professional activities? 2. _____
- warns prospective bloggers about a loss of privacy? 3. _____
- mentions having certain difficulties as a teenager? 4. _____
- made a decision to improve the quality of the blog? 5. _____
- is not concerned about making errors in the blog? 6. _____
- felt no need to learn anything new before starting to write blogs? 7. _____
- believes that blogging has improved their language skills? 8. _____
- initially lacked confidence in their ability to attract readers to the blog? 9. _____
- was surprised by the response to the blog? 10. _____ 11. _____
- compares the ease of writing blogs to other types of writing? 12. _____
- values the fact that the blog provides a break from work? 13. _____
- remembers other people being less open about what they had written? 14. _____
- has offered other new bloggers help in starting their blogs? 15. _____

WHY DO PEOPLE START WRITING BLOGS? READ THE PERSONAL STORIES OF FIVE BLOGGERS.

A Ann Handley

Like many of my school friends, I used to spend hours every day writing a diary. But while they kept hidden under their beds, I needed an audience, interaction and feedback. One day, my teacher encouraged me to join a pen friend organisation and I used to write pages of fascinating details about my teacher, my friends, my dog... I even invented a few personalities, the details of which were far more interesting than my own life. So when one of my colleagues explained to me what blogging was all about – the frequent postings, the feedback, the trackbacks – I felt confident that I already knew all about it. I am now a marketing specialist and my blog is a business tool. But at the same time I am reliving the joy of communicating and the thrill of the conversation.

B Dave Armano

A year ago I was a professional minding my own business. When I started reading blogs, I would say to myself: 'There's so much information out there – so many smart people.' I decided to start my own blog, but I had no idea what I was doing. I was basically a nobody and I was trying to get people to listen to me. What was I thinking? But then I created a visual for my blog and before I knew it, I had all these other blogs linking to me – doing weird stuff like trackbacks. I had no idea what a trackback was, but I went from forty hits a day to close to a hundred overnight. It was amazing! That's when I stopped to think: if I wanted traffic, I needed to get some good content there, and that's what really worked for me.

C Carol Krishner

It's great to have my personal blog because I feel free, and if I make mistakes I learn from the experience. I'm a lecturer, and it's refreshing to be able to step outside my academic interests and into a different world. But it's interesting that when you choose topics to write about you give others hints about yourself, and people do get to know you. So it's not the thing to do if you want to remain anonymous. One of the first lessons I learnt that the blogosphere is a genuine community. After asking a question in a blog comment about what qualities are needed in a good blog, I soon got spot-on advice from a blogger I didn't even know. Then I had an invitation to a local face-to-face blogger meet up, which was an amazing experience.

D Debbie Weil

I started my first blog exactly three years ago for a very practical reason. It was clear to me that blogs were going to become a useful tool in my future job as a journalist. I needed to know how to use this new tool, and I figured blogging myself was the quickest way to get up to speed. I learnt quickly and since then I've helped others launch their own personal blogs. The simplicity of blogging software enables me to write short entries without any problems or delays. Writing a 750-word article is a daunting task, but a quick blog entry takes less than a minute. And yet the effect is so significant – I get calls from companies saying they've read my blog and would I be available to give a presentation, for a large fee.

E Tristan Hussey

Writing has been a struggle for me for most of my academic life. In my first year of high school I had serious spelling problems all the time. At college, thanks to a spell checker and some practice, I did fine. In 2004, I was in an administrative job and feeling that I was only using a small portion of my skills. I had heard about this blogging thing and decided I should give it a go. I wrote one blog but deleted it after a couple of days. Then I realised that if I wanted a better job, I'd need to get good at this. So I started reading blogs, writing blogs – it was a daily ritual of reading and writing. And guess what? My writing was getting better, and, incredibly, I got noticed by employers. Today I work for a blog software company.

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USE OF ENGLISH

		60
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I. COMPLETE THE SENTENCES WITH ONE OF THE WORDS GIVEN BELOW.

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WRITE YOUR ANSWERS (A, B, C or D) IN THE SPACES PROVIDED.

- The judge _____ the man of fraud and forgery.
- A _____ surface is the one that curves inwards.
- The teacher was wondering how to _____ the message to young students.
- _____ being exhausted, the girl decided to do one more exercise.
- He was surprised when he _____ some of his old love letters in his wife's drawer.
- The word has it that the famous actor is a drunk. He's claimed to drink _____
- His name does _____, but I can't remember exactly who he is.
- The man served two years' _____ for vandalizing property.
- The televised event persuades _____ to make donations on their credit cards.
- He _____ at my attempts to put the tent up.
- This herbal tea will have a _____ effect on your headache.
- The project was _____ by a Cambridge professor as an aid for people with autism.
- This guy has no moral _____
- They hope to _____ the success of other software companies.
- When I got a puncture, I was really glad to have a / an _____ tyre.
- Why don't you try to _____ the most of your life and enjoy it as much as you can?
- A heavy metal object that is dropped into the water to stop a boat from moving is called a/an _____
- The boy was _____ from school for fighting with other students.
- He's so clever! His _____ for knowledge seems limitless.
- Hard work and _____ do pay off in the end.

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|--------------------|------------------|------------------|-----------------|-----------|
| 1. A) distracted | B) conveyed | C) dared | D) convicted | 1. _____ |
| 2. A) concave | B) concurrent | C) rough | D) clinging | 2. _____ |
| 3. A) get through | B) get by | C) get across | D) get down | 3. _____ |
| 4. A) Even though | B) In spite | C) Although | D) Despite | 4. _____ |
| 5. A) came along | B) came forward | C) came up with | D) came across | 5. _____ |
| 6. A) heavily | B) hard | C) heavy | D) hardly | 6. _____ |
| 7. A) ring a bell | B) drops a line | C) jog my memory | D) gets it back | 7. _____ |
| 8. A) prison | B) verdict | C) probation | D) delinquency | 8. _____ |
| 9. A) spectators | B) viewers | C) audience | D) observers | 9. _____ |
| 10. A) sneered | B) criticised | C) snatched | D) sneaked | 10. _____ |
| 11. A) soothing | B) catering | C) snoozing | D) converting | 11. _____ |
| 12. A) coined | B) conceived | C) established | D) appointed | 12. _____ |
| 13. A) conscience | B) consciousness | C) conscientious | D) content | 13. _____ |
| 14. A) falsify | B) fake | C) imitate | D) emulate | 14. _____ |
| 15. A) spare | B) excessive | C) surplus | D) extensive | 15. _____ |
| 16. A) take | B) use | C) make | D) have | 16. _____ |
| 17. A) rudder | B) anchor | C) soil | D) pannier | 17. _____ |
| 18. A) sustained | B) converted | C) conned | D) suspended | 18. _____ |
| 19. A) compound | B) truancy | C) capacity | D) tuition | 19. _____ |
| 20. A) delinquency | B) cowardice | C) negligence | D) perseverance | 20. _____ |

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II. CHANGE THE SENTENCES USING THE WORDS GIVEN.

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USE THE WORD GIVEN IN CAPITALS AT THE END OF EACH SENTENCE TO FORM A WORD THAT FITS IN THE GAP. WRITE THE WORDS **IN CAPITAL LETTERS** IN THE ANSWER BOXES PROVIDED BELOW.

1. Ally was on a diet, so she had to fight the _____ of having another piece of cake.	TEMPT
2. Don't trust him. He's insincere and _____.	HONEST
3. You'd better be careful . I doubt his _____.	CREDIBLE
4. With _____, I don't think it was a good idea to go to university.	SIGHT
5. Doctors working in the affected area need a lot of bandages and _____ syringes.	DISPOSE
6. It was very _____ of you to leave me all alone in the crowd.	CONSIDER
7. Massive _____ around the world has caused a lot of damage to natural environment.	FOREST
8. Jane is such a _____. She can talk for hours no end.	CHATTER
9. They are _____ the best team this year, so I'm sure they will the match.	DOUBT
10. Vicky meant every word she said. It was all _____.	INTENTION

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IV. GAP FILLING.

15

READ THE TEXT BELOW AND THINK OF THE WORD WHICH BEST FITS EACH GAP. USE ONLY ONE WORD IN EACH GAP. WRITE THE MISSING WORDS **IN CAPITAL LETTERS** IN THE ANSWER BOXES PROVIDED BELOW.

ARTIST DEVELOPMENT MANAGER

Patti Wilkins is (0) _____ Artist Development Manager. She specialises in pop music and is (1) _____ for managing the production (2) _____ a pop singer’s new album and (3) _____ that it involves.

She is the person who selects the songs for the album, the photographs for publicity purposes, who shoots the video and chooses the clothes the singer (4) _____ for that video. In (5) _____ typical day she will meet the people designing the artwork for the album, the singer’s manager, journalists and marketing managers.

(6) _____ the week she will have to listen to the hundreds of tapes that are (7) _____ to the record company by singers and bands hoping to (8) _____ famous one day. She needs to understand (9) _____ makes a good pop band and at the same time has to be (10) _____ to spot star potential. In (11) _____ of working long hours she feels it is (12) _____ it when a song finally gets into the pop charts.

She learnt about the pop industry by (13) _____ work experience and editing pop magazines (14) _____ well as taking a business course. In that way she (15) _____ out how to go about marketing and selling in the highly competitive music industry.

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